

3 LEVELS ~ FLUENCY ~ COMPREHENSION

READING passages

includes digital

36 stories

2nd grade

CHARACTER

Name _____

Use Your Imagination

Gavin's parents always said that he could think and dream about anything! He loved to read make-believe stories and think about fantasy worlds. Gavin drew pictures of creatures that only existed in his mind. He molded clay dragons and imagined they were breathing fire. Gavin's active imagination made his life exciting and interesting. When he started kindergarten, he learned that his active imagination could also get him in trouble.

"Gavin, pay attention," his teachers said. He imagined playing rainbow wolves. "Gavin, walk in the hallway," the principal said. He imagined running from dragon. "Gavin, do your homework," his parents said. He drew giant snakes and knights in armor. "Mom, I don't like school. I keep getting in trouble!" he said with a scowl. "I know, bud. What if your imaginary creatures help remind you to focus and finish your work?" "I'm tired of getting in trouble," he shrugged.

The next day at school, Gavin tested his mom's idea. Every time a creature popped up in his imagination, it told him to focus. The dragon stopped chasing him so he could walk in the hall. The knight told Gavin the right answers on his math test. When Gavin got home, he was very excited. "Mom, your idea worked! My imagination helped me today. I didn't get in trouble once!" he exclaimed. "I'm so proud of you," his mom said as she hugged him.

Fluency Tracker	1 st Read	2 nd Read	3 rd Read
Accuracy			
Words Per Minute			

© Lucky Little Learners 2020

CHARACTER

Use Your Imagination

Character trait does how in the story?

Naughty

What was Gavin's motivation to use his imagination to help him at school?

Gavin feel when getting in trouble

How did Gavin using his imagination at school affect the end of the story?

He doesn't like school.

Gavin react to trouble at

What does this sentence show about Gavin's mom? "I'm so proud of you," his mom said as she hugged him.

- She wants Gavin to use his imagination.
- She loves Gavin and wants him to succeed.

© Lucky Little Learners 2020

CHARACTER

© Lucky Little Learners

FREE SET OF PASSAGES AT THE END OF THIS PREVIEW FILE!



Why?

READING PASSAGES

These engaging titles on three different levels allow you to differentiate reading instruction easily! The passages combine many reading skills into one resource that streamline instruction & practice without the need for multiple purchases.

Want to improve reading fluency?

The leveled passages include word count & a fluency tracker. Perfect for repeated readings and fluency practice.

1

2

3

Looking for new homework, interventions, or assessments?

These skill-focused passages are perfect for any of the above!

Need more resources for comprehension practice?

36 passages of fresh material for students to read! Differentiated question pages with 6 questions for each passage.



HOW TO USE :



Guided reading



Assessments



Reading centers



Fluency practice



Homework



Reading partners



Interventions

... AND MORE!

36 TOTAL STORIES

6 TITLES WITH QUESTIONS
FOCUSED ON CHARACTER

6 TITLES WITH QUESTIONS ON
MIXED COMPREHENSION SKILLS

EACH TITLE INCLUDES 3 STORIES: A BELOW LEVEL PASSAGE,
AN AT LEVEL PASSAGE, AND AN ABOVE LEVEL PASSAGE

TITLE	FOCUS OF QUESTIONS
A Canoe Adventure	Character
Taking Care of Johnny	Character
Lonely Mr. Jensen	Character
The Book Fair	Character
Use Your Imagination	Character
Stubborn	Character
The Right Trail	Mixed skills
Summer Swim Team	Mixed skills
Pen Pals	Mixed skills
The Fishing Trip	Mixed skills
Student Body President	Mixed skills
Karate or the Piano	Mixed skills

DIFFERENTIATED

Name _____

CHARACTER

The Right Trail

Nathan was very smart. He thought he knew more than everyone. One morning, he went driving with his dad. Dad wanted to find a waterfall at the mountain. Dad looked at the map. "I know which trail!" Nathan shouted. He ran up the widest trail. Dad yelled that the wrong trail. Nathan just kept running.

He was hot and tired at the end of the trail. There was no waterfall. Nathan turned to ask his dad for some water. Dad wasn't there. "Dad!" Nathan shouted. He walked down the trail. Dad was sitting on a rock head at the bottom of the mountain. "Why didn't you follow me? I knew the right trail!" Nathan said.

"When you ran up the trail, I followed the map. I found the waterfall. It was beautiful! I'm sad you missed it," Dad said. "Can I see the waterfall?" Nathan asked. "We wouldn't have

10
20
29
38
48
55
69
79
87
98
107
115
128
139
149



Name _____

CHARACTER

The Right Trail

What is the setting of this story? 

a. A campsite with a large lake
b. A mountain with trails, and a waterfall

What was Nathan's motivation to hike on the widest trail? 

a. He thought he knew more than everyone.
b. The map showed that it lead to a waterfall.

How does Nathan feel when he gets to the end of the trail? 

a. He was hot and tired from running.
b. He was mad because he was lost.

What did Dad do while Nathan was running up the trail? 

a. He waited for him in the car.
b. He used the map to find the waterfall.

Name _____

CHARACTER

The Right Trail

Nathan was very smart. He thought he knew more than everyone. One sunny morning, he went for a drive with his dad. "There may be a waterfall somewhere up that mountain," Dad said. "Let's look at the map to see which hiking trail to follow," he said. "Dad! I know which trail it is!" Nathan shouted. He started running up the widest trail. "Nathan, wait, you don't know that isn't the right trail." Dad yelled. Nathan ignored him and kept running.

After running for a while, Nathan was hot and tired. He was at the end of the trail. There was no waterfall. He turned around to ask his dad for some water, but he didn't see him anywhere. "Dad!" Nathan shouted. "He probably got lost," thought Nathan as he walked back down the trail. At the bottom of the mountain he saw his dad sitting on a rock at the trail head. "Why didn't you follow me? I knew the right trail!" Nathan exclaimed.

"Did you find the waterfall?" Dad asked. "Well, no." Nathan said. "Then it wasn't the right trail. While you were running up that trail, I followed the map and found the waterfall. It was beautiful! I'm sad you missed it," Nathan's dad said. "Can I see the waterfall now?" Nathan asked. "We wouldn't have time before it would be dark," Dad replied. "I guess I don't always know more than everyone else," Nathan said as they got back in the car to drive home.

130
136
142
148
154
160
166
172
178
184
190
196
202
208
214
220
226
232
238
244





Fluency Tracker	1 st Read	2 nd Read	3 rd Read
Accuracy			
Words Per Minute			

© Lucky Little Learners 2020

Name _____

CHARACTER

The Right Trail

What is the setting of this story? 

a. A campsite with a large lake
b. A mountain with trails, and a waterfall

What was Nathan's motivation to hike on the widest trail? 

a. He thought he knew more than everyone.
b. The map showed that it lead to a waterfall.

How does Nathan feel when he gets to the end of the trail? 

What did Dad do while Nathan was running up the trail? 

What lesson did Nathan learn in this story? 

a. He learns that he loves hiking.
b. He learns that he doesn't know more than everyone else.

Do you think Dad should have followed Nathan up the trail? Why?

© Lucky Little Learners 2020

118
124
130
136
142
148
154
160
166
172
178
184
190
196
202
208
214
220
226
232
238
244

102
119
133
145
156
168
183
192

205
220
234
248
265
276
284

13
26
40
54
66
78
86

102
119
133
145
156
168
183
192

205
220
234
248
265
276
284





Fluency Tracker	1 st Read	2 nd Read	3 rd Read
Accuracy			
Words Per Minute			

© Lucky Little Learners 2020

118
124
130
136
142
148
154
160
166
172
178
184
190
196
202
208
214
220
226
232
238
244

102
119
133
145
156
168
183
192

205
220
234
248
265
276
284

13
26
40
54
66
78
86

102
119
133
145
156
168
183
192

205
220
234
248
265
276
284

118
124
130
136
142
148
154
160
166
172
178
184
190
196
202
208
214
220
226
232
238
244

102
119
133
145
156
168
183
192

205
220
234
248
265
276
284

13
26
40
54
66
78
86

102
119
133
145
156
168
183
192

205
220
234
248
265
276
284





Fluency Tracker	1 st Read	2 nd Read	3 rd Read
Accuracy			
Words Per Minute			

© Lucky Little Learners 2020

3 levels for each title

TAKE A LOOK!

the passage

CHARACTER

Name _____

Comprehension skill indicated

Stubborn

High-interest titles

Days told Braxton, "you are stubborn". This made his parents frustrated. But Braxton just needed everything to go his way. One day, his teacher put the students in groups for a project. "I don't want to be in Braxton's group," Jake said. "Me neither. He won't ever compromise," Amy chimed in. Braxton pretended he hadn't heard what they said. It took all of Braxton's self-control not to cry. "I need to learn how to stop being stubborn," he thought.



Word count provided

After school, Braxton ran to meet his friends Allie and Jake at the flagpole. As he walked closer, he saw that Jake was already there. There were two older, bigger kids standing there too. "Oh no! Those are the bullies that took my lunch money last week!" Braxton realized. He rushed up to see if Jake needed help. The bullies were yelling. They were calling Jake names and pushing him. "Hey! Get away from my friend! Braxton shouted.



Appealing clipart & kid-friendly fonts

"Jake doesn't have any friends," snickered a bully. "He is MY friend," Braxton said. The bully continued, "If you say that Jake is not your friend, we will leave you alone." "No. He's my friend. I will never change my mind," Braxton growled. The bullies stopped bothering the boys and left. "Thank you for standing up for me," Jake said with a smile. "You're welcome. Looks like being stubborn isn't all bad," Braxton said as he high-fived Jake.



Fluency Tracker	1st Read	2nd Read	3rd Read
Accuracy			
Words Per Minute			

Fluency tracker at the bottom of each passage

Shape indicates the level

© Lucky Little Learners 2020

TAKE A LOOK!

the questions – skill focused

Print front to back
for questions

CHARACTER

Comprehension
focus indicated

Use Your Imagination

What character trait does
Gavin show in the story?



Creative



Naughty

What was Gavin's motivation
to use his imagination
to help him at school?



How does Gavin feel when
he keeps getting in trouble
at school?



He is excited.

He doesn't
like school.

How did Gavin using his
imagination at school affect
the end of the story?

6 questions per
passage

12 question
pages focused
on target skill

How does Gavin react to
getting in trouble at
school?



What does this sentence show
about Gavin's mom?

*"I'm so proud of you," his
mom said as she hugged him.*



- She wants Gavin to use his imagination.
- She loves Gavin and wants him to succeed.

Differentiated
response types

Learners 2020

TAKE A LOOK!

the questions – mixed review

Print front to back
for questions

CHADACTED

Comprehension
focus indicated

The Fishing Trip

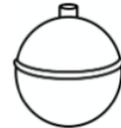
What detail describes
both Walter and Kyle?

- a. Clean and tidy
- b. Loves fishing



Why were the boys excited
to go fishing in the spring?

- a. It had been a long winter.
- b. They only fish once a year.



What detail describes how
Kyle and Walter



6 questions per
passage

- a. Kyle is sloppy.
- b. Kyle like to fish. Walter does not like to fish.

Why do the boys
pack up their gear
and go home?



- a. They were not catching any fish.
- b. It started raining.

12 question
pages target a
mix of skills

How does Walter react
when he goes home, and
he can't fish anymore?

- a. Walter is upset.
- b. Walter is happy.

How does Kyle react
when he goes home, and
he can't fish anymore?

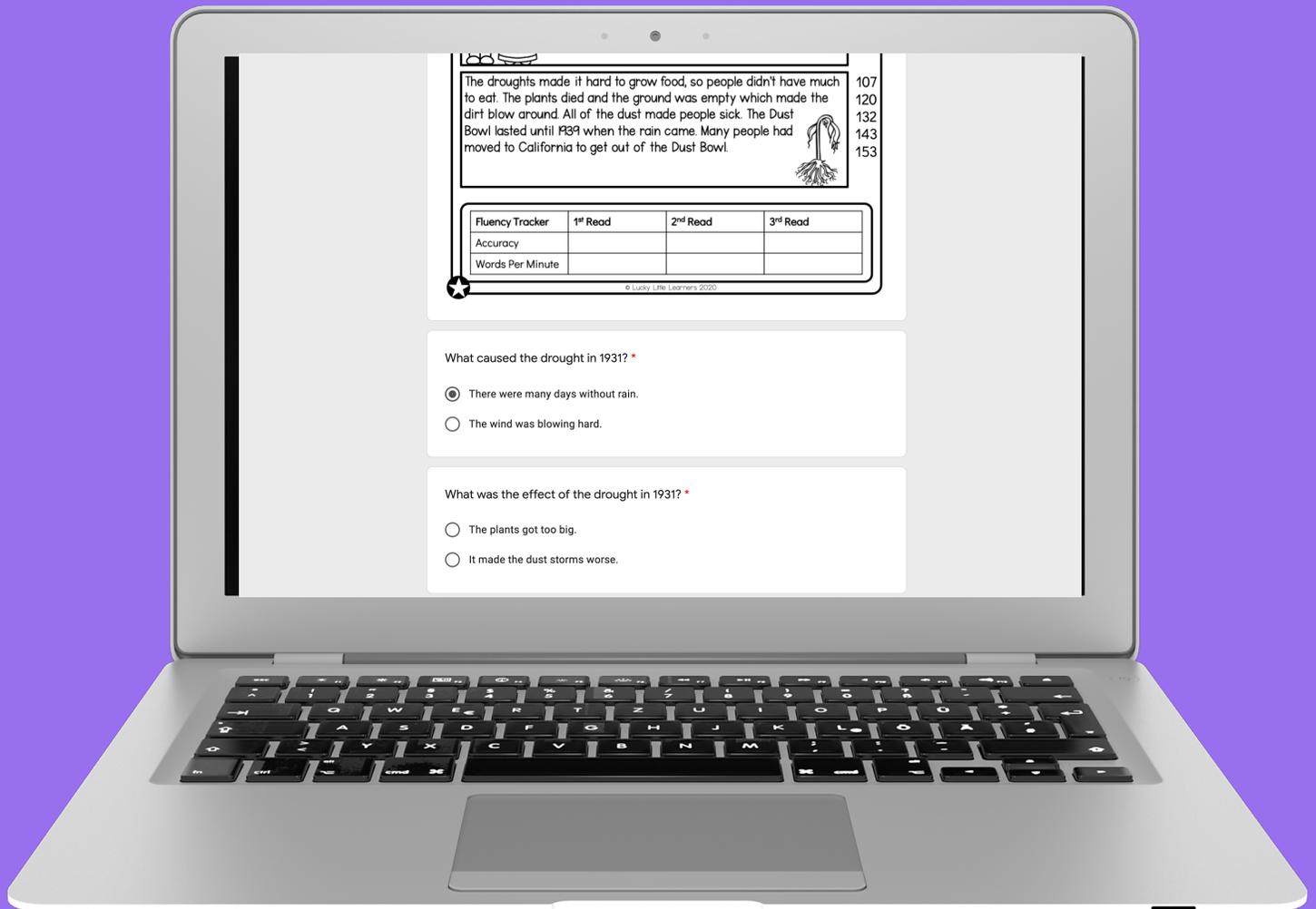
- a. Kyle is angry.
- b. Kyle makes the best of the situation.



Differentiated
response types

© Little Learners 2020

DIGITAL VERSIONS



- Google Form™ for each title
- Assign on any platform
- 3 levels for differentiation
- Multiple choice questions are auto-graded

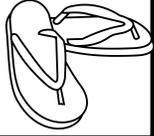
WANT MORE PASSAGES?

CLICK HERE to get on the waiting list for future reading passage sets!

READING COMPREHENSION SKILL	RELEASE DATE
Cause & Effect (Non-fiction)	Available!
Character (Fiction)	February 7, 2021
Text Evidence & 5 W's (Fiction)	February 14, 2021
Text Evidence & 5 W's (Non-fiction)	February 21, 2021
Compare & Contrast (Non-fiction)	February 28, 2021
Compare & Contrast (Fiction)	March 7, 2021
Genre & Figurative Language (Fiction)	March 14, 2021
Illustrations & Text Features (Non-fiction)	March 21, 2021
Main Idea & Details (Non-fiction)	March 28, 2021
Illustrations & Inferences (Fiction)	April 4, 2021
Moral & Summarizing (Fiction)	April 11, 2021
Sequencing (Non-fiction)	April 18, 2021
Text Structure (Non-fiction)	April 25, 2021
Point of View (Fiction)	May 2, 2021
Story Structure (Fiction)	May 9, 2021
Vocab & Context Clues (Non-fiction)	May 16, 2021

Name _____

Summer Swim Team

Monica joined the summer swim team for the first time. 10
 She could only swim halfway across the pool. Monica 19
 wanted to get better at swimming. She knew she had to 30
 practice, even if it was difficult. She practiced everyday 39
 with the team. The coach said there would be a race 50
 for everyone in August.  54

Monica's sister Katy picked her up from practice. Monica 63
 told her about the race. "It doesn't matter if you win or 75
 come in last. What matters is that you try your very 86
 best!" Katy said. Monica kept going to practice and 95
 working hard. Slowly she got better. Monica's tummy 103
 was full of butterflies the morning of her race.  112

"Just do your best," Katy told her. Monica dove into the 123
 water. She swam fast. She touched the wall on the other 134
 side of the pool. She did it! She swam across the whole 146
 pool without stopping. Monica saw Katy cheering. Monica 154
 wasn't first in the race. She was still a winner 164
 because she worked hard and did her best.  172

Fluency Tracker	1 st Read	2 nd Read	3 rd Read
Accuracy			
Words Per Minute			

Name _____

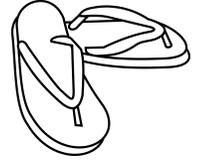
Summer Swim Team

Who are the main characters in this story?



- Monica and Katy
- Monica and her swim coach

Why did Monica go to swim practice every morning?

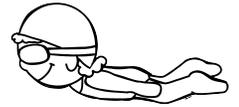


- She needed to swim across the pool.
- She wanted to get better at swimming.

How did Monica react when practice got difficult?

- She did not give up.
- She slept in and missed practice.

What advice does Katy give Monica?



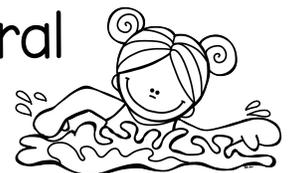
- "You should win the race."
- "It doesn't matter if you win or come in last place. What matters is that you tried your best."

What happened at Monica's swim race?

- She swam across the whole pool without stopping.
- She won the race.



What is the moral of this story?

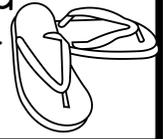


- Give up when things get hard.
- Always try your best, even if it is hard.

Name _____

Summer Swim Team

This was Monica's first year doing summer swim team. At first, Monica could swim slowly across half the pool. The team practiced at 7 am all summer long. Some days Monica wanted to sleep in and skip practice, but she did not quit. If Monica wanted to get better at swimming, she knew she had to practice. So she went to practice every day and did her best, even if it was difficult. One day, the coach said that everyone would compete in a race the first week of August.



Monica's sister Katy picked her up after practice. Monica told Katy about the race she would have to compete in soon. "I can almost swim across the whole pool, but I am still very slow," Monica said, feeling discouraged. "It doesn't matter if you win or come in last. What matters is that you try your very best!" Katy said. Monica kept going to practice and working hard. Slowly she got better. Monica's tummy was full of butterflies at her race.



"Just do your best," Katy reminded Monica as she bent down on the starting block. "BEEP!" went the buzzer. Monica dove into the water. Her arms took each stroke with her legs kicking hard. She touched the wall on the other side of the pool. She did it! She swam across the whole pool without stopping. Monica saw Katy cheering for her. Monica hadn't been first in the race, but she knew she was still a winner because she did her best and worked hard.



Fluency Tracker	1 st Read	2 nd Read	3 rd Read
Accuracy			
Words Per Minute			

Name _____

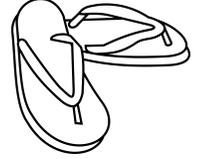
Summer Swim Team

Who are the main characters in this story?



- a. Monica and Katy
- b. Monica and her swim coach

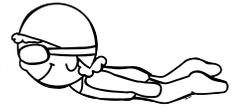
Why did Monica go to swim practice every morning?



- a. She needed to swim across the pool.
- b. She wanted to get better at swimming.

How did Monica react when practice got difficult?

What advice does Katy give Monica?



What happened at Monica's swim race?

- a. She swam across the whole pool without stopping.
- b. She won the race.



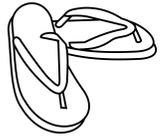
What is the moral of this story?



Name _____

Summer Swim Team

This was Monica's first year doing summer swim team. At the beginning of the summer, Monica could only swim halfway across the pool, and very slowly. The team practiced every morning at 7 am all summer long. There were many days when Monica wanted to sleep in and skip practice, but she was not a quitter. Monica knew if she wanted to get better at swimming, she had to practice as much as possible. So she went to practice every day and did her best, even when it was difficult. One day, Monica's coach told the swimmers that everyone would compete in a race the first week of August.



14
27
40
55
70
85
97
109

"You will need to swim across the entire pool – all 50 meters – as fast as you can," she explained. Monica's sister Katy picked her up after practice. Monica told Katy about the race she would have to compete in soon. "I can almost swim across the whole pool now, but I am still very slow," Monica said, feeling discouraged. "Hey sis, it doesn't matter if you win or come in last. What matters is that you try your very best!" Katy said cheerfully. Monica kept going to practice and working hard. Slowly she got better. On the day of the race, it seemed like Monica's tummy was full of butterflies.



125
138
153
167
181
194
206
219

"Just do your best," Katy reminded her as Monica took her place. "Swimmers, take your marks," the announcer called. Monica crouched down on the starting block, waiting for the buzzer. "BEEP!" Monica dove into the water. Her arms took stroke after stroke with her legs kicking hard. She touched the wall on the other side of the pool. She did it! She swam across the whole pool without stopping. Monica looked up and saw Katy cheering for her. Monica hadn't been first in the race, but she knew she was still a winner because she did her very best and had worked hard to prepare.



232
244
258
272
287
298
312
324

Fluency Tracker	1 st Read	2 nd Read	3 rd Read
Accuracy			
Words Per Minute			

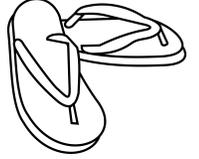
Name _____

Summer Swim Team

Who are the main characters in this story?

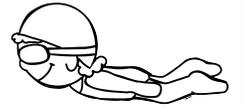


Why did Monica go to swim practice every morning?



How did Monica react when practice got difficult?

What advice does Katy give Monica?



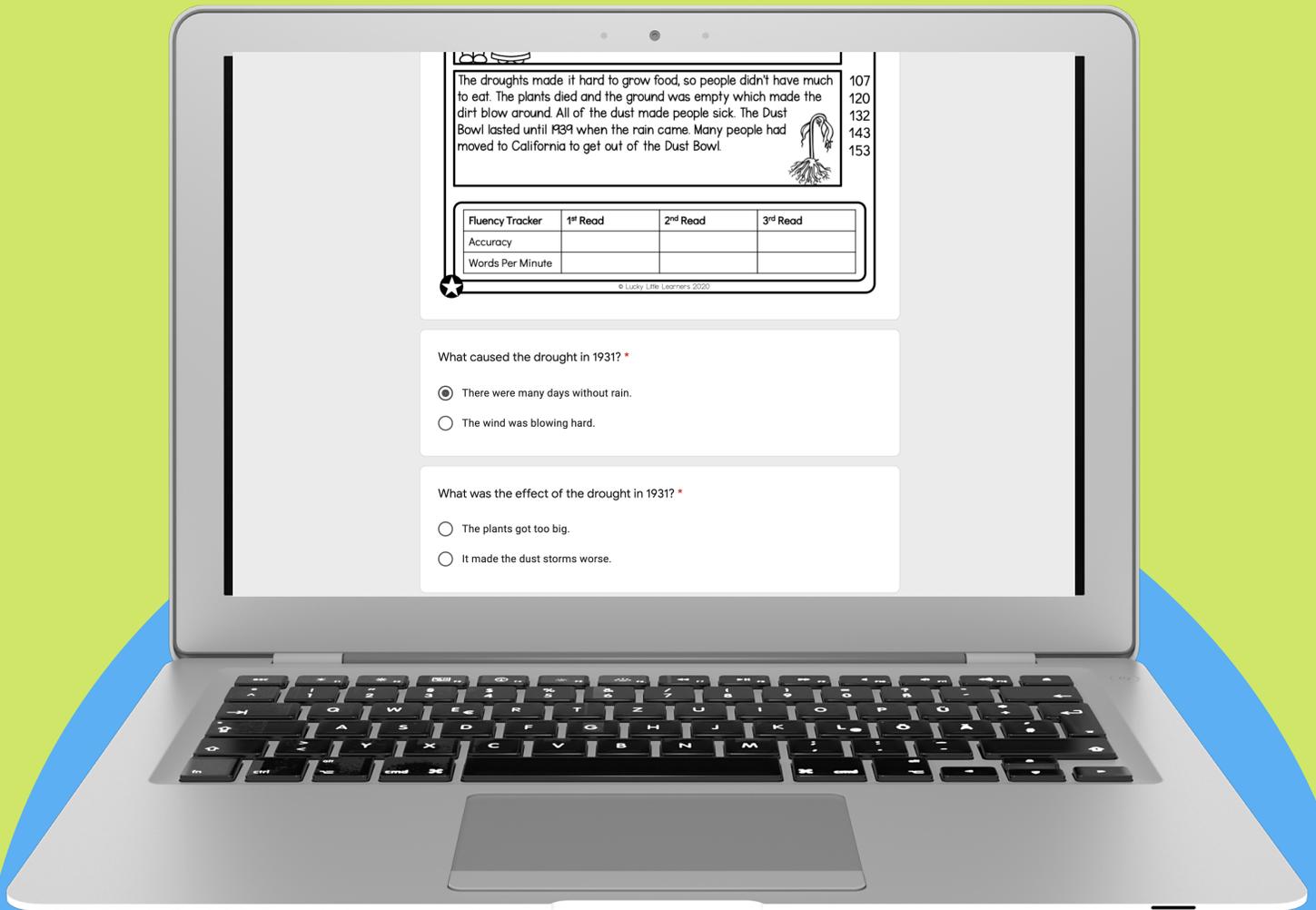
What happened at Monica's swim race?



What is the moral of this story?



DIGITAL VERSION



DIGITAL FREEBIES:

STAR – BELOW GRADE LEVEL

HEART – AT GRADE LEVEL

APPLE – ABOVE GRADE LEVEL



Thank you for your purchase!

Terms of Use

©Lucky Little Learners, LLC 2013 By purchasing and/or downloading this electronic file, you agree to the terms of use stated below. For personal use/single classroom use only. No part of this document may be copied, sold or edited without the direct permission from the author. Violations are subject to the penalties of the Digital Millennium Act. To purchase additional sharing licenses, please visit my store. All contents of this document are under copyright protection including all text, graphics, content, and fonts. All graphics and fonts are also protected by copyright from their original author/artist. For any questions, you can contact us at customerservice@luckylittlelearners.com

About the Author

Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 400 resources and is one of the top primary sellers on Teachers Pay Teachers.



Let's Connect



Hey! Did you know that we help teachers by sending Sunday freebies and teacher tips?

Website

Facebook Page

Facebook Group

Instagram

Click the button below to get connected!

Email Freebies

